

To: Kwasa

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On behalf of TRANSCAPE NPO we would like to thank you for your continuous generous donations.

For the past three months Trancape NPO has been actively busy with the following projects.

Scholarship:

Abonga Mampinyose

Abonga Mampinyose is grateful for the Transcape NPO and its donors for the important role they played that changed his life in the past four years (2019-2022). His life has been characterized by several challenges that includes lack of funds to pay for; 1 his school fees, 2 Stationary, 3 school uniform, 4 stationaries, 5 transport to and from school, 6 extra lessons, 7 food, 8 data for online research, 9 Registration, 10 interviews and 11 accommodation. His dream to pursue his academic journey would have been shattered had he not got the financial and morale support from us.

He also acknowledged that his family especially his mother (his sole parent and mother of three children) benefited in many ways during these past four years as she was able to focus on educating the other two children.

The subjects that he wrote and passed that constitute of English, mathematical literacy and geography which allow him to pursue his carrier to go to the Tertiary level to fulfill his dreams of being a nurse or an software engineer. After finishing his studies, he is looking forward to helping his mother pushing his siblings and live a better life. Now he waits for the June semester for enrolment. This has been a journey which could not have been a success had he not received the financial support from Transcape and he is very grateful for the support he received throughout his journey.

Phelokazi Sigcau

Pelokazi Sigcau is a 17 year old female and she receives a Transcape NPO scholarship since 2022. She is an aspiring scholar with great motivation leadership at school hence she was nominated to be a Prefect (a leadership role at school). She was inspired by the poor background environment that she was raised in which gave her wisdom to take advantage of the scholarship scheme. To do well on academic achievement and to create a better future for herself.

Since starting the scholarship education Pelokazi is experiencing urban life in Mthatha at a boarding house. She experiences this as a memorable time and she envies growing up in Mankosi rural village and she continuously cherish the arrangement as it helps her focus more at schoolwork than home duties.

Pelokazi is attending St Martin's High school situated 4km away from the boarding house 'HisGrase Hostel' and she doesn't struggle with attendance since the hostel provides transport to school at

07:00 and from the school at 19:00. The challenge she is facing is that she must remain at the school until after doing extra lessons and that means less time to wash her uniform and prepare for the next day. To reduce these issues, we decided to change the current Boarding house 'His Grace Hostel' to the new student accommodation named 'Hilltop Student Hostel'. The advantage of the Hilltop Hostel is that it offers extra lessons at the Hostel as the teachers are the ones who come to the facility to offer their services. The hostel also offers transport to school at 07:00 and from school at 15:00. hopefully these new adjustments will make it easier for her to balance school and household chores.

Pelokazi is currently in grade 11 studying 8 subjects namely Geography, Life sciences, Mathematics, Physical Sciences, LIFE orientation, Tourism, IsiXhosa/home language and English. Regardless of the difficulties in Mathematics and life sciences, she is determined to boost her performance through more extra classes so that she excels on all the subjects. This will also help her to pass the final examinations in Grade 12 (Matric Year) which will allow her to qualify for a medical university enrolment in 2025. Her dream is to become a medical practitioner so she can uplift her rural community and build a home for her family.

Our goal as Transcape is to inspire her with hope, emotional and financial support to boost her morale throughout her scholarship period.

Nolutho Maxhoba



Nolutho Maxhoba is another 19-year-old female beneficiary of Transcape NPO scholarship program doing grade12 at Ikwezi Technical Skill Centre in Mthatha town and studying seven subjects namely: Mathematics, English, IsiXhosa, Engineering Graphic Designer, Physical Science, Civil Technology Woodworking, Life Orientation.

Nolutho is a hard-working student who started the scholarship program in 2021 to date and she is renting a room at a house close to the school which is a 5 minute walk. She enjoys staying close to the school and she doesn't experience any transport struggles to and from the school. She can also study independently without restrictions and can cook and eat at her scheduled intervals. She has proved to be obedient to us and her landlord always showers her with compliments of being a well-mannered tenant.

Her performance on physical science, mathematics, and civil technology are below the standard and we urged her to attend extra lessons to improve so that she is able to pass and qualify for school, so

she can continue her studies to become a nurse or teacher which is her passion. Nolutho also enjoys going to church every Sunday and she is of a Christian religion. Born and raised in the rural areas of Tshani restricted her from several activities since house chores were so overwhelming for her which made it hard for her to complete her studying.

The challenge she faces for studying is the inability by her parents to purchase a compactable smart phone to be able to research online. Also, sometimes it's difficult for her to cook when she is tired from school since she stays alone. Since she is in the final year of her high school, she is preoccupied with extra lessons every weekend for 6 hours per day, which continue during holidays as they have so much backlog on their studies.

Gcinokazi Ntloko

Gcinokazi is a 20 year old village girl from Mankosi village who received a Transcape scholarship from 2019-2022 and was grateful for the opportunity but very sad that she couldn't do well for her exams in Grade 12 in 2022. She was learning at St Martins High School and boarding at His Grace Hostel.

The subjects she set for the exams were Isixhosa, English, mathematics, life orientation, business studies, Geography, and life sciences. Out of these subjects she only managed to pass IsiXhosa, mathematical literacy and life orientation.

She then decided to repeat the class main subjects that she did not do well which are business studies, Geography and life science. However, since she failed the pass her examines, she was no longer able to receive a scholarship.

Sandisiwe

Sandisiwe was another chosen beneficiary who unfortunately could not start because she was taken to another town by a relative, which delayed her tuition and getting the opportunity for a scholarship this year.

Afterschool:

The local government schools around Mankosi rural community are increasingly overwhelmed by the high intake of students which makes it difficult for the teachers to cope with the children curriculum administration. Therefore, scholars are lacking behind on a number of subjects including mathematics, sciences and English which are a minimum requirement for most enrolments.

The Afterschool programme has been improving significantly for the past period January 2023 to March 2023 due to the flexibility of the attendance time and grouping of different ages. These groups of students are categorised into two parts of Junior phase being attended by 40 children 'Grades 1-8 and Senior phase being attended by 20 students 'Grades 8-9'. However, the attendance varies according to several factors for instance bad weather to other social factors such as pay days of their parents as some focus on house chores since their parents will be away. The consistent number of attendees were 50 for the first quarter of which 80 percent were females and 20 percent male. Amongst these the Junior phase was leading in numbers as they constituted 70 percent of the overall attendees. We applaud young learners for their attendance since they will grow up motivated and eager to learn.



Children from a 6 km radius walk to the nearest learning centre organised by Transcape NPO to attend the extra lesson classes at scheduled times and intervals. Upon attendance each scholar is served with fat cakes and fruit juice to give them energy to focus as they would have walked a long distance under extreme weather conditions from their school to the learning centre. The fat cakes and fruit juice are prepared at the learning centre,

Transcape NPO is offering free extra lessons to the children from the disadvantaged families since they cannot afford to pay private tutors. Andisiwe is the coordinator who helps these children to do their extra classes at scheduled intervals. The programme is as follows.

Week1

Monday-Wednesday 15:30-17:00 (Transcape Library)

Wednesday-Friday 15:30-17:00 (Headman's Place)

Week 2

Monday-Wednesday 15:30-17:00 (Headman's Place)

Wednesday-Friday 15:30-17:00 (Transcape Library)

This routine continues every month,

Computer lessons are also being offered by Khanyisa after classes to innovate the children to catch up with the technological evolving world.

Alenathi is a grade 8 learner at Sikhoma J.S School whom we interviewed and confessed that she lacked behind on mathematics and science due to the lack of learning time since she has to prepare food and do household chores for her sick parent before attending school and by the time she gets to school it will be late and she will be tired and sometimes she will be hungry as there is no food at home. Transcape however helped her with free extra lessons, emotional support to bring hope and we also provided her with stationary to help her with studies.

The other grade one learner who attended for the first time struggled to write and was embarrassed since others were already able to write, fortunately Andisiwe provided counselling sessions to boost his morale, and this helped since he managed to reengage with the fellow classmates.

Afterschool class lessons help students improve their knowledge and help them improve their score or grading. This programme also helps us to groom the best candidates for the scholarship.

Mdumbi education

In 2023 we started with the highest number of intakes, 76 pupils. This was due to a high number of demands from local parents. Amongst the pupils are mostly females constituting 70 percent and 30 percent male pupils. Their ages ranges between 3-5 years old with only the seniors eligible to graduate at the end of the year and the procedure runs continuously in accordance with their age group. Their classes are grouped into two categories the pupils aged 3-4 years are grouped in a single class taught by Nokubonga and the 5 year olds are taught by Nolutho.

A summary of their daily routine is shown below:

Monday	Tuesday	Wednesday	Thursday	Friday
8-10am Table work ,Drawing and colouring in	8-10am Table work , Fine motor and coordination	8-10am Table work , Puzzle and gross motor	8-10am Table work, writing and stick and paste	8-10am Table work , creative art
Break time	Break time	Break time	Break time	Break time
10:30-12:00 Outdoor games and climbing And story time	10:30-12:00 Outdoor games and gross motor And story time	10:30-12:00 Outdoor games and music lessons	10:30-12:00 Outdoor games and music lessons And story time	10:30-12:00 Outdoor games and drama
Lunch	Lunch	Lunch	Lunch	Lunch

Our mornings begin with the morning ring children learn about the days of the week, month of the year, dates and do phonological awareness. In reading time, we teach alphabets names and sounds, how to read and write them. In Mathematics we teach them numbers and shapes, colour, patten, sequence and order. Art and craft activities vary on the theme of the week for an example if we teach about career and we talk about doctors that day we will make doctors uniform and act like doctors

during fantasy play. During periods of free game, they can choose where they want to play with while under supervision of the teacher.

There is an arrangement that parents of the pupil's exchange duties of cooking at breaktime for the kids at the school kitchen. This arrangement gives teachers an opportunity to focus on teaching the children. Transcape assist on purchasing stationary, food and equipment.



Challenges

In February there was an outbreak of measles disease that was affecting children from 0-15 years and were needed to be vaccinated. The government intervened and went to all the preschools around the affected areas and gave vaccination and fortunately our school children were all vaccinated.

Success

Our pre-school was also lucky to receive a donation of school shoes that was organised by the local guy's name Warren and this donation made a difference as most of the children were in need of shoes and are depending on the social grant and cannot afford the entire school uniform.

Most of the children who started this year are now able to focus and count numbers and alphabets.

Nonqubela pre -school



This is also one of the local preschools that we support and is helping a lot of children that are living in the villages, this year 2023 the school has admitted about 35 children. 19 girls and 16 boys. We are teaching them reading, writing skills and personal hygiene. We are having a small group but they are very happy to learn new things every day. Cutting and pasting is one of their favourite activities.

This Preschool is fully run by the community and is being run by teacher and an assistant. Transcape assist with exchange programmes and stationery and salary of one teacher 'Nthombovuyo'.

Skills Development (SDC)

INTRODUCTION

The Mankosi community is in the Eastern Cape rural areas of South Africa. SDC deals with youth unemployment and poverty, it also empowering youth to take care of themselves. It offers individuals with wide range of programs that provides them with insight in the possibility of job opportunities and a sustainable income. This way the Mankosi youth will be able to provide for themselves and gain some confidence in the community. Khanyisa Hlohla, one of the SDC managers. This report is intended to give an update on what has been done and what need to be done in the Skill center.

Sewing



The sewing project is meant to develop and equip aspiring local individuals or groups with sewing skills. This initiative is meant to target the adult population to reduce poverty and be self-sustaining, thereby also reducing the rate of unemployment. Sewing materials and

other accessories are provided to the learners so that the exercise runs smoothly. The two ladies named Nospellele and Nolethu volunteered to help train the aspiring candidates.

The two electronic sewing machines were moved from Khanyisa's house to the new SDC building, on the 25th of January 2023. The seamstresses were very excited since it's been long waiting for SDC building to operate. We put posters to recruit people who want to train sewing. 6 ladies came to SDC for a sewing training. Nospellele and Nolethu didn't waste time and started to train them. It was an exciting moment for the ladies, they were asking questions and are keen to receive a sewing certificate. They are very excited and spend more than 3 hours on the sewing machines. It will take 6 months to train this group due to the fact that we only have two sewing mechanics. There are other people interested in the sewing training, which are placed on a waiting list, waiting for the others to finish their studies.

Moving forward with the training we have 7 ladies who already learned about putting needles in the machines. First, they are learning to work with the machine step by step before starting to learn how to sew. The machines that we have are electric, so we have a challenge of loadshedding. We try to work around the loadshedding times but sometimes the electricity takes the whole day to come back. Due to the fact that we only have to days of training a week which takes 3 hours a day due to frequent power outages it takes a long time to train the ladies to receive a sewing certificate. So, we are in need of two hand sewing machines which makes us less dependent on electricity.

Nonathi Mfengu who is 39 years old, and she is from Mankosi village is one of the trainees. She is a fast learner and she always laughs to others and tell them to focus. She also loves helping others to learn what she already knows. She has a dream of becoming a seamstress and sew school uniforms, she always encourages others to be serious about this training (You will hear her saying "guys if we can get this skill, we can always make a group and have a business of sewing so that people can buy from us"). Then we have Pinky Makehle the lazy one she is 35

years old and loves talking too much. She is the mother of 1 girl and 2 boys, and she is staying alone with her kids. You will hear her saying, "guys can I bring my baby to the training" then the others will say no Pinky your child is going to disturb us, and they will all laugh at her. She always says to others you will see what I am capable of when I finish my training, I will be the one who is laughing.

They are benefiting from this training because they say it releases their stress and makes them happy because it's like a playground. This is a creative skill which will help them to become more creative and future entrepreneurs. This will also help our community to budget and avoid buying new products from the shops which is something they can't afford.

Adult Education (AET)



The adult education program targets the adults who failed to get an opportunity to get to school in the Mankosi rural community.

Khanyisa visited Luqolweni where AET is situated on the 2nd of February 2023 and met with the teachers. They acknowledged that the results for 2022 were not out yet and their department is taking time to release them. There were 16 learners for level 4 but only 15 wrote the final exams. They are still recruiting for new students. When she arrived there, there was a man aged 25 years who drop out of school because of failing. He is now motivated to try AET. The teachers are very keen about him due to the fact that since the school opened, he is the only one whose been coming to school every day. The teachers encouraged him by giving him stationery, we offered office building and equipment, and the teachers' are paid by the government

and we recruit the students.

Unfortunately the results came in and the students did not do well. Efforts to get students to collect the results and repeat the failed subjects were fruitless as no one seemed to cooperate. This uncooperating stance forced the department to move the teachers from there to another area of Mankosi called Ntshilini with the only one cooperating student.

Micro finance

Micro finance is a fund that is helping disadvantaged local community to empower themselves with startups and refinancing of disadvantaged locally based projects. Currently we are busy with the Luqolweni group who undertook agricultural project in repayment arrangements towards the

microfinance loan. We visited the project and the fenced facility, and we made engagements by some of the members to see the developments, but we realized the area was underutilized. Several factors have a huge influence on how it is going, due to flooding produce was damaged. Which made that some of the members no longer want to participate. The local Chief is scheduled to make a tribunal for the matter to be heard and summon all the members to be available. The matter has been postponed on several occasions due to busy schedule of the Chief and bad weather on other instances. Several engagements with the agricultural committee of this group are prolonging and still ongoing as some members are not forthcoming to give their views.

However, a successful agricultural project is ongoing at Lujizweni community where they are currently planting vegetables, and we will help them with some equipment not utilized by Luqolweni group.



For now, we have 4 proposals with different kinds of businesses such as, sewing clothes and sell them, building flats and rent them, order clothes from Durban and sell them here in the local area, chicken poultry project and the last one is for selling small things that are a need in the community, things like matches and electricity. We want people to know that they can start their businesses after learning the skill and we can to help them with microfinance. They are currently following a micro finance training to ensure that the loans are disbursed accordingly to the qualifying applicants.

Health

Health issues are affecting many livelihoods especially in the more disadvantaged parts of the Mankosi rural community due to several factors that includes poor hygiene, poverty, lack of awareness and poor environment. TRANSCAPE NPO is helping the community to try and eradicate these challenges through.

- 1.HIV/AIDS counselling
2. TB education and Voluntary Screening
- 3.Treatment encouragement (TB&HIV)
- 4.Voluntary HIV Testing and sex education
5. Teenage pregnancy prevention
6. Drug and alcohol abuse awareness

The first quarter of this calendar year of 2023 has been faced with mixed reactions towards health issues as there were challenges and success in executing the health issues.

Success

By the end of the first quarter of 2023, we gave education and awareness at the school,40 house visits and for 30 youth in the villages.



We managed to reach out to youth from different age groups ranging from 13 years to 19 years (teenagers) through school and youth awareness campaigns. Through these campaigns we issued them to work with booklets for reference of the health education we were providing them. We realized that the age range from 13-15 years old is most sexually active and educated them on health risk matters and help them grow knowledge about how to remain in good health. Female participants were provided with washable sanitary towels/pads since they are beyond their affordability and at one situation one of the girls had her period and was using her old cloth to prevent overflow. Male participants were provided with roll-on deodorants to boost their morale and confidence to speak up

on health matters affecting them. Drug abuse is also a common factor on this age group due to peer pressure.

During the household visits for people who are living with HIV and or TB they were motivated to seek treatment and live a healthy living and those who had defaulted on taking treatment had also been educated on the advantages and were cooperating. Free counselling has been a major booster to the adults living with HIV and TB as it gave them hope and confidence to live a healthy living without fear of discrimination.

Challenges

During the first quarter bad weather was imminent which made it difficult to reach out to the most deserted households which are greatly in need of help. Massive rain was received during this period leading the roads and bridges to access these areas to be severely damaged.

Supply of sanitary towels is overwhelming since most of the people we help are greatly in need of them and the sanitary towels are expensive and beyond their means. Since the sanitary towels were meant for the youth, we were keen to supply also to the adults as their situation is also dire.



One of the local schools 'Skhoma JS School was having several periods of closures due to industrial action/strikes which affected school children on participation at the school. This also affected our effort to reach out to the students. However, we are engaging the new school management for authorization to do our outreach program at their institution.