



**TRANSCAPE
PROGRAMME
REPORT
JAN-JUNE
2018**

**TRANSCAPE NPO
AFTER-SCHOOL ENRICHMENT**

INTRODUCTION

The After-school Enrichment (ASE) Programme was started by Transcape in 2008 to support the educational development of students in the form of extra classes. The ASE programme is used to support and improve on the education received at Government schools. Children from the Mankosi community use the ASE programme daily for assistance with homework, receive extra classes on various subjects such as Maths and English as well as using creative classes to improve skills such as conversational English. The ASE programme is used to build confidence in the students and help students obtain higher grades at school. This year the ASE programme started with fifty students of various ages. The students are divided into groups based on their academic year at school. The ASE programme teachers are supported by Transcape volunteers and receive additional support and resources from the Thanda.org education programme..



RESULTS

Students in the ASE programme are obtaining higher marks in School with the support received. The students are also speaking English with more confidence and using improved grammar and vocabulary. Students are able to read English with comprehension and discuss what they have read with confidence. Students are also able to create their own stories.

INTRODUCTION

STRUCTURE

The students in the ASE programme are divided into two groups, ages 11-13 (Mondays, Tuesdays and Thursdays) and ages 14-18 (Tuesdays, Wednesdays and Thursdays).

Students in both groups are assisted with homework, reading, writing as well as Maths. The older students also take part in the Conversational English class, that is facilitated by our volunteer programme.

The classes take place within the old Education Center at Mdumbi Backpackers and the students are excited to move to the new Transcape Education Center that is being finalized.



The newly painted Transcape Education Center in the beautiful winter landscape.

TEACHER ASSISTANCE

HOMWORK

Children are assisted weekly with various homework projects received at the local secondary school. We have seen great improvement in the students' confidence with regards to doing homework themselves and using the assistance of the teachers less and less. Children also have a safe and quiet space during the ASE classes in which to do their homework.

Teachers are able to assess that the children truly understand and also to use peer to peer teaching if there is a student that understands the work well. This helps the fellow students understand better and also allows the strong students to reinforce what they understand.



READING AND WRITING:

Reading:

The Children are encouraged to read during certain classes, and comprehension questions are asked after the session. Children also get the opportunity to read aloud to build confidence and are encouraged to support each other. Children are also encouraged to ask the teacher questions.

Writing:

After the reading activity, children complete writing exercises based on what was read. They answer questions and also at times are asked to rewrite the story in their own words. This is then checked for grammar mistakes, spelling and other mistakes after which children receive feedback.

MATHS:

Children are able to do math exercises while receiving assistance from the teacher. Homework is also brought to the classes so that children can ask questions and receive help. The curriculum that is followed in Government schools is also followed here and children are able to better understand the work as the classes are smaller and individual attention is paid.

NEW PROGRAM IN MATH - OLICO:

During the June/July Holidays, a new Math program will be implemented which is computer based. The ASE programme children will test it first and once the School is moved to the new Education centre, this will be used for all children. More information is available at <http://learn.olico.org/>

ADDITIONAL ACTIVITIES & LEARNING

CONVERSATIONAL ENGLISH CLASSES:

Biweekly conversational English classes were started by Transcape volunteer, Chante Venter, who recently completed a course in teaching English. The classes have focused on creating a space for the children to learn and speak English without feeling like they are in an actual class. The group was called the English Coffee Club and the first session was celebrated with Coffee and Rusks (a type of biscuit). The children truly enjoyed the treat, and it was clear that this encouraged them to relax in the class and enjoy the exchange. The coffee and other treats for the first class was generously donated by the Transcape volunteers, however during the second semester a fundraiser was held to raise money for the costs and this is discussed in more detail on the next page.



ADDITIONAL ACTIVITIES & LEARNING

COOKING CLASS - FUNDRAISER - UNDERSTANDING MONEY

A fundraiser was held to raise funds for the English Coffee Club. The students made Fudge Squares, taking the time to learn all the new concepts and vocabulary in cooking, tasting all the individual ingredients and making the fudge themselves. Students were also taught about the various aspects involved with having the 'English Coffee Club' such as the fact that if we want coffee and other treats, we need to pay for them. A few follow up classes will be held to develop other skills such as business planning and entrepreneurial skills through this activity.



CREATIVE THINKING AND WRITING:

Students attended a poetry class that was presented by one of our volunteers Chante Venter. Chante has been hosting the new 'English Coffee Club' for conversational English with the Children.

The Children read two poems about the topic 'home'. They were presented with the concept of a healthy home and a home that has certain problems. They received the opportunity to read parts of the poems each, analysed the different parts and words, sharing their own thoughts and were asked to write their own poems about 'home'.

Students enjoyed the class and were very involved.

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MDUMBI GREEN FAIR (MGF):

During the annual MGF students partook in the Greening event, where they were taught about the importance of biodiversity, protecting our natural heritage and other environmental aspects. The children helped to plant an indigenous educational garden, where the medicinal properties of the plants are available for the children to read and learn about.



EXAM REVISION:

Before the Midyear exams, students attended revision classes of the work that was being done during the semester. This was facilitated by our ASE teacher, Andisiwe Masiphula. Students were confident when they entered the exams and gave positive feedback after the exams. They noted that some of the work that was covered in the revision was tested in the exams. Students were eager to repeat this before future exams.

REPORT CARDS:

In the future teachers will review children's report cards after each semester to assess their progress better.

FUTURE PROJECTS:

- Book club
- IT club – Students show a strong interest in computers and programming.
- Activities clubs – with volunteers and visitors at Mdumbi Backpackers (These will encourage students to talk to English speaking volunteers and guests in a fun and mutually engaging way – activities can include chess matches, skateboarding, hiking, conservation activities, etc.)
- Dance exchange – Students teach volunteers and guests traditional dancing, while also learning different dancing styles from the volunteers and guests)



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CRAFTS:

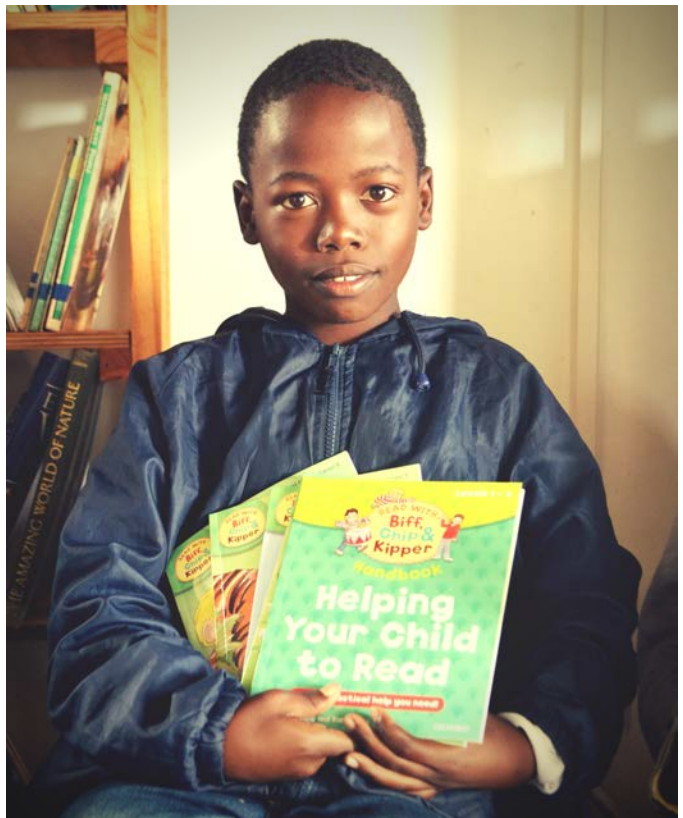
Some classes have focussed on crafts, to allow students downtime from active learning.

Students have used activities from the Thanda.org programme such as making masks and crowns. More such activities will be included.



CREATIVE CLASSES HAVE INCLUDED:

- Discussions on what students would like to pursue as a career and development of potential projects based on these dreams and aspirations.
- An interview - Students were encouraged to ask questions in English.
- Exploring different accents with Mpholokeng Chabane and Chante Venter. Students were encouraged to try different accents, This was to show students that there are many different accents and they should be celebrated and explored.



FUTURE FOCUS AREA - COMPUTER LITERACY:

A donation of good laptops was made to Transcape and these will be used to improve students computer literacy, typing skills and other skills useful for the modern world.

CONCLUSION:

It has been an extremely eventful first half of the year. Aspects that can be focussed on are further formal training for teachers, gaining insight from current projects, what works and what doesn't and growing from those. This will implement stability for the children and ensure that development is constant and set for all who come through the program. Volunteers need to have space to be creative but also have set responsibilities and expectations set on them.

The children are definitely growing and doing well on an educational level. It is important for us to listen as adults and change and grow according to feedback.

